

What to Expect

The Fit Learning Instructional Method™ is currently the only one in the world to combine the most highly tested and researched methods into one comprehensive, instructional approach. The result is a profoundly transformative process that consistently produces 1 year's worth of growth in as little as 40 hours.

Concepts covered

- Numeration
- Computation
- Fractions and decimals
- Math word problems
- Ratios and percentages
- Algebra
- Problem solving

Overview of Course

The school holiday program will take place on weekdays during each school holiday period for 4 hours per day. The course is an intensive 40-hour program. The tuition covers an individualised learning plan, a comprehensive assessment run upon intake, 40 hours of tuition, an exit reassessment, a follow up parent review meeting, case management and interventions specific to your child's needs, as well as rewards, snacks and home practice materials for your child.

fit learning™

*Where the Science of Learning
Meets the Art of Teaching ...*



Claremont

Shop 10, Avion Way, 337-339 Stirling Hwy,
Times Square, Claremont

Cottesloe

Shop 9, Napoleon Close,
12 Napoleon St, Cottesloe

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**SCHOOL HOLIDAY
PROGRAM**

Maths

Participation Information

The Fit Maths School Holiday Program is designed for students grades 1-7. Recommendations will be made upon assessment as to the skills targeted, and suitable content for independent and group time.



Class Structure and Information

Each day will begin with instruction on a new maths concept. Your child's learning of the concepts will be facilitated through the use of Direct Instruction, a highly effective teaching methodology that has been extensively researched and tested.

In Direct Instruction, your child will actively participate in the learning process through rhythmic, choral responding. Your child will also have frequent, personal interactions with the instructor to reinforce successes and gently correct errors. Finally, your child will participate in practise exercises to reinforce concepts being learned.

Your child's mastery will be facilitated through the use of Precision Teaching, a systematic means of measuring student performance to ensure the development of fluency, or true mastery, of each math concept. Published findings indicate that students who achieve fluency – or fast and accurate performance – have a greater attention span, memory, agility and ability to apply knowledge in new and more complex ways. Findings also indicate that Precision Teaching is the most effective method for producing fluency with students.

In addition to concept instruction, children will then be given deliberate repeated practice to develop fluency of concepts learned

The Precision Teaching approach will enable us to carefully monitor and evaluate your child's progress following each class. Thus, we can identify areas where your child may require additional instruction or practice to master a concept. Furthermore, we can identify areas that your child has mastered and allow them to move on to more difficult material.

To learn more about Direct Instruction and Precision Teaching...

Silbert, J., Carnine, D., & Stein, M. (1981). *Direct Instruction Mathematics*. Columbus, Ohio: Merrill Publishing Company.

Johnson, K & Street, E. (2004). *The Morningside Model of Generative Instruction: What it Means to Leave No Child Behind*. Concord, MA: Cambridge Center for Behavior Studies.

Course Calendar and Tuition Information 2019

Dates (Monday-Friday)	Tuition
Term 1 Autumn Holidays: 15th April - 26th April	\$6250
Term 2 Winter Holidays: 8th July - 19th July	\$6250
Term 3 Spring Holidays: 30th September - 11th October	\$6250

Available times



Morning sessions
9:00 AM – 1:00 PM



Afternoon sessions
1:30 PM – 5:30 PM